


Program Curriculum Map 2012-13

Program: HEALTH STUDIES MANAGEMENT					
Program Student Learning Goals	<u>A Competent Health Studies Management student will:</u>	<u>Communications – As a strong communicator Health Studies students will:</u>	<u>Critical Thinking – As an astute critical thinker our Health Studies students will:</u>	<u>Ethical Leadership – Our Health Studies students will:</u>	<u>Global Business Understanding – Our Health Studies students will:</u>
<p>Successful graduates from this program will be able to.....</p> 	<ul style="list-style-type: none"> understand the basic concepts of managing a health care organization be able to describe a health systems system's past, current and possible future behaviors, based on an understanding of the interdependencies of social, economic, political and systems. 	<ul style="list-style-type: none"> demonstrate effectiveness in written communications (writes clear, concise, and grammatically correct professional prose) demonstrate strong and effective in oral communication skills– (makes oral presentation of management principles in a clear manner) demonstrate effective interpersonal communications skills (can communicate well with other individuals in team interactions) 	<ul style="list-style-type: none"> critically evaluate the context and quality of management healthcare delivery within and outside the United States be able to understand the advantages and disadvantages of public and private management practices articulate basic healthcare policies related to federal, state and accrediting bodies 	<ul style="list-style-type: none"> recognize key statutory requirements and codes of conduct affecting medical practices comprehend the ethical issues commonly encountered in medical practice. recognize that poor ethical reasoning can lead to severe negative outcomes to a wide variety of publics. understands that ethical decisions have both personal as a well as social and legal outcomes is able to apply ethical codes of conduct: Recognizes that ethical decisions do not always have quick or perfect solutions. 	<ul style="list-style-type: none"> analyze factors and challenges that impact healthcare delivery within and outside the United States. be able to describe policies that address the need for medical sensitivity across diverse social and cultural populations
ACC 201	I		I		
ACC 202	R				
ANT 415				I,R	
BUL 301 or ECN 346				R,M	
ECN 131	I		I,R,M		
ECN 141			I,R,M		
ECN 375	I	I	R,M	R	R,M
FIN 333	R				
HLS 101	I	R	R	R	I,R
MGT 101	I	I,R		I	I
MGT 201	R		I	I	I
MGT 202	I,R			R,M	R
MGT/MKT ELECTIVE					
SOS 207	I				
MAT 143 or 144 or 201			I		
ECN 241 or PSY/SOC 211	I				
PHI 107 or 108		I,R	R	R,M	R
HLS 245 or PSY 223	I,R,M	R	I	R	
GNT 101 or PSY 363 or PSY 366 or PSY 374			R,M	R,M	
ECN 474/475 or HLS 445 or PSY 413 or SOC 312	R,M	R		R,M	
Curriculum Map Key	<p>Place a letter in the appropriate box where the program goal is Introduced, Reinforced, and/or Mastered.</p> <p>I = Introduced; program student learning goal is introduced</p> <p>R = Reinforced; provide practice opportunities for the program student learning goal</p> <p>M = Mastered; demonstrated mastery of the program student learning goal.</p> <p>Some courses may have two letters (I/R or R/M)</p>				